

# Special K-12

## ENDORSEMENT AS A SCHOOL PSYCHOLOGIST

### *GENERAL QUALIFICATIONS*

1. **To qualify for an endorsement to serve as a school psychologist, a person must:**
  - (a) Have accomplished each of the following:
    - (1) Hold a graduate degree from an accredited institution;
    - (2) Have preparation in school psychology;
    - (3) Have successfully completed the areas of study listed *below under Required Areas of Study*;
    - (4) Have earned 60 semester hours of graduate credits in the areas of study listed *below under Required Areas of Study or Optional Areas of Study*; and
    - (5) Have completed an internship in school psychology as provided *below under Internship in Psychology*;
  - (b) Hold a certificate as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists; or
  - (c) Have completed a program approved by the board which prepares a person to be a school psychologist.
2. **To renew an endorsement to serve as a school psychologist, the holder of the endorsement must:**
  - (a) Comply with the provisions of NAC 391.065; or
  - (b) Hold a certificate of renewal as a nationally certified school psychologist issued by the National School Psychology Certification System of the National Association of School Psychologists.

NAC 391.315 Amended 10-25-99

### *REQUIRED AREAS OF STUDY*

1. **The required areas of study for an endorsement to serve as a school psychologist are as follows:**
  - a. In the area of psychology and education of the normal child:
    - (1) Child development;
    - (2) Child and adolescent psychology; **and**
    - (3) Theories of learning.

- b. In the area of psychology and education of the handicapped child:
  - (1) Abnormal psychology; **or**
  - (2) The emotionally disturbed or behaviorally disordered child, or both.
- c. In the area of psychoeducational assessment:
  - (1) Assessment of individual intelligence;
  - (2) Testing of individual personality or projective assessment, with a practicum;
  - (3) Diagnosis and treatment of reading disabilities, with a practicum; **and**
  - (4) Standardized appraisal.
- d. In the area of techniques of intervention:
  - (1) A practicum of individual counseling; **and**
  - (2) The process of counseling.
- e. In the area of experimental design:
  - (1) Statistics; **and**
  - (2) Methodology for research.

391.316 Amended 11-27-91

## ***OPTIONAL AREAS OF STUDY***

- 1. **Credit earned by completing any of the following optional areas of study may be counted toward meeting the requirements for an endorsement as a school psychologist:**
  - a. In the area of psychology and education of the normal child:
    - (1) Educational psychology;
    - (2) Development of a curriculum;
    - (3) Foundations of education;
    - (4) Theories of personality;
    - (5) Affective education.
  - b. In the area of psychology and education of the handicapped child:
    - (1) Theories of learning disabilities;
    - (2) Psychology of handicapped persons;
    - (3) Etiology of reading disabilities;
  - c. In the area of characteristics of school systems:
    - (1) Services of personnel for pupils
    - (2) Multicultural education;
    - (3) School law.
  - d. In the area of psychoeducational assessment:
    - (1) Assessments for careers or vocations;
    - (2) Physiological assessment;
    - (3) Neuropsychological assessment;
    - (4) Assessment of the gifted and talented.

- e. In the area of techniques of intervention
  - (1) Techniques for group counseling, with a practicum;
  - (2) Techniques for consultation or clinical interviewing;
  - (3) Family and marriage counseling, with a practicum
  - (4) Psychotherapy and advanced counseling;
  - (5) Techniques for behavioral analysis and management.

**391-317** Amended 11-27-91

## ***REQUIREMENTS FOR PRACTICUM***

1. **To receive credit for completing a practicum, an applicant seeking an endorsement to serve as a school psychologist must be able to show that the practicum:**
  - a. Was taken concurrently with or after his last required areas of study in the applicable areas of training; **and**
  - b. Was supervised by a representative of the educational institution which sponsored the practicum working with a person who holds an endorsement as a school psychologist and is employed by a school district.

**391-318** Amended 11-27-91

## ***INTERNSHIP IN PSYCHOLOGY***

1. **The internship in psychology which is a prerequisite to an endorsement as a school psychologist must meet the criteria set forth in this section:**
2. The intern's period of service must be started concurrently with or after the last required training in the program of school psychology provided by the educational institution. The period must consist of two full-time regular consecutive semesters or 1,000 hours of supervised and practical experience. The period must be completed within 3 years after it is started.
3. At least half of the period of internship must be served in an accredited school system or a school system which is approved by the superintendent of public instruction. The remaining part may be served in some other public agency which is approved by the superintendent.
4. The internship must be supervised jointly by:
  - a. A representative of the graduate program of the educational institution where the intern earned his degree; **and**
  - b. A person who holds an endorsement as a school psychologist and who is employed in that capacity by a school district, or by a person of equivalent education and training if the internship is in some other public agency.
5. In lieu of an internship consisting of two full-time regular semester or 1,000 hours, the superintendent of public instruction may accept a partial internship and 3 years of experience as a school psychologist in another jurisdiction if the experience is verified as having been successful.

**391.319** Adopted 4-27-84